

**DAY 1 | Tuesday, May 2, 2017**

| 7:45-8:45 am        |  |   |  |  |  |   |  |  |   |   | Registration and Continental Breakfast in the TI Atrium  |  |  |  |  |  |  |  |  |  |  |
|---------------------|--|---|--|--|--|---|--|--|---|---|--|--|--|--|--|--|--|--|--|--|--|
| 9:00-9:30 am        |  |   |  |  |  |   |  |  |   |   | Opening Remarks in the Taylor Institute Forum (TI 160)   |  |  |  |  |  |  |  |  |  |  |
| 9:30-10:45 am       |  |   |  |  |  |   |  |  |   |   | <b>Opening Plenary in the Taylor Institute Forum (TI 160)</b><br><b>"Significant networks: Making space for support and productive discomfort in our teaching practice"</b><br><i>with University of Calgary Associate Deans Teaching and Learning, Dawn Johnston, Jennifer Lock and Leslie Reid</i> |  |  |  |  |  |  |  |  |  |  |
| 10:45-11:00 am      |  |   |  |  |  |   |  |  |   |   | Break in the TI  |  |  |  |  |  |  |  |  |  |  |
| BLOCK               | TIME   | Taylor Institute A (110)  | Taylor Institute B (118)   | Taylor Institute C (120)   | Taylor Institute D (140)   | Taylor Institute E (148)  | Taylor Institute F (250)   | Taylor Institute Forum (160)   | Taylor Institute Gallery (100)  | Taylor Institute Conference Room (230)  |  |  |  |  |  |  |  |  |  |  |  |
| 1                   | 45-min Sessions<br>11:00-11:45 am            | Implementing a graduate student online orientation program: Using conversations to better student learning<br><i>-Carol Johnson, Jennifer Lock, Yang (Flora) Liu, Jane Hanson, Alicia Adlington</i> | Puzzles: towards a transformation of teaching & learning practices<br><i>-Jalal Kawash, Leslie Reid</i>  | Working effectively with student teams<br><i>-Janet Stark</i>  | Conversations matter the most in an authentic research environment<br><i>-Hagar Labouta, Rui Li, Natasha Kenny, Leslie Reid, David Cramb</i>                                       | Spaces and interspaces: A dialogue to support a culture of learning<br><i>-Patricia Samson, Sherri Tanchak</i>        | Onboarding students to a soft skills development platform<br><i>-Jennifer Krahn, Rita Egizii, Peggy Hedges, Norman Althouse, Joan Bassett</i>          | Reconciliatory pedagogy within post secondary education<br><i>-Yvonne Poitras Pratt, Patricia Danyluk, Solange Lalonde</i>   | Communication strategies for building teacher-student rapport<br><i>-Marjorie Contenti</i>                                      | <b>CONVERSATION CAFÉ</b><br>Leading practices in the assessment of transformative learning and teaching<br><i>-Eva Malisius</i> |  |  |  |  |  |  |  |  |  |  |  |
| 11:45 am - 12:45 pm |  |   |  |  |  |   |  |  |   |   | Lunch in the MacEwan Conference & Events Centre A/B  |  |  |  |  |  |  |  |  |  |  |
| 2                   | 90-min Sessions<br>12:45-2:15 pm             | Arts-informed teaching in professional disciplines: Talking about critical practice<br><i>-Yahya El-Lahib, Samantha Wehbi, Ganna Zakharova, Jordyn Perreault-Laird</i>                              | Using mental health and wellness as a framework for course design<br><i>-Patti Dyjur, Gabrielle Lindstrom, Haboun Bair, Nahum Arguera Laird</i>                                  | Contemplative pedagogy, mindfulness, and transformative conversations<br><i>-Rachael Crowder</i>   | Self-study in student professional development programs: Key concepts and ideas<br><i>-Rachel Braun, Galicia Blackman, Lisa Fedoruk, Chris Ostrowski, Janice Parker, Judy Tran</i> | When conflict is the teacher: Supporting difficult conversations towards a culture of learning<br><i>-Marnie Jull</i> | Psychological safety in medical education: A framework for interprofessional teams<br><i>-Ghazwan Altabbaa, Laura Pratt, Alyshah Kaba, Tanya Beran</i> | Curious conversations: Using game-based learning to develop creative culture within technical courses.<br><i>-Emily Marasco, Laleh Behjat, Beaumie Kim, Wilian Gatti Junior, Marjan Eggerman</i> | Incorporating ability and disability into curriculum and community<br><i>-Jennifer Eiserman, Dick Averns</i>                    | 12:45-1:30 pm   | <b>CONVERSATION CAFÉS</b><br>Conversations in a tribal context<br><i>-Ronald Glasberg</i>  |  |  |  |  |  |  |  |  |  |  |
|                     |  |   |  |  |  |   |  |  |   | 1:30-2:15 pm  | Enhancing peer mentorship through effective communication<br><i>-Diane Lorenzetti, Liza Lorenzetti, Elizabeth Oddone Paolucci, Michele Jacobsen, Lorelli Nowell, Tracey Clancy, Georgina Freeman</i>   |  |  |  |  |  |  |  |  |  |  |
| 2:15-2:30 pm        |  |   |  |  |  |   |  |  |   |   | Break in the TI  |  |  |  |  |  |  |  |  |  |  |
|                     |  |   |  |  |  |   |  |  |   |   | Studios D/E reserved for setting up poster sessions  |  |  |  |  |  |  |  |  |  |  |
| 3                   | 45-min Sessions<br>2:30-3:15 pm              | Cultivating meaningful conversations in an online doctoral research course<br><i>-Michele Jacobsen, Gale Parchoma, Marlon Simmons, Dorothea Nelson, Shaily Bholra</i>                               | Let's talk about power: How conversations shape power dynamics, relationships and learning<br><i>-Leslie Reid, Jalal Kawash</i>  | Creative Action Methodology as method enhancing meaningful conversations<br><i>-Eti de Vries</i>   |  |   |  | Data from an advanced calculus course taught using peer instruction<br><i>-Michael Pawliuk</i>   | The role of conversations in inquiry-based & problem-solved learning<br><i>-Gabriela Santamaria</i>                             | <b>CONVERSATION CAFÉ</b><br>Accounts from the field: Facilitating community-service learning<br><i>-Annette Tézli</i>           | <b>CONVERSATION CAFÉ</b><br>Conversations that matter for faculty new to SOTL<br><i>-Samantha Thrift, Lisa Stowe</i>   |  |  |  |  |  |  |  |  |  |  |
|                     |  |   |  |  |  |   |  |  |   |   | Reception, Poster Session and Voting in the Taylor Institute D, E  |  |  |  |  |  |  |  |  |  |  |
| 4                   | Digital Poster Presentations<br>3:15-4:30 pm | Lifelong learning, professional certification: Their interrelationship<br><i>-Sandra Hirst, Carole Lynne LeNavenec</i>  | Developing communities through conversations that matter: results of a teaching and learning program evaluation for the Faculty of Science<br><i>-Jason Ribeiro, Leslie Reid</i> | Teaching and learning social work research: A framework for experiential learning<br><i>-Sabeena Tariq, Christine Walsh, Liza Lorenzetti</i> | When students are also teachers: The value of collegial conversations among graduate students<br><i>-Kimberley Grant, Emma Spooner</i>   | Enhancing course development through conversations<br><i>-Brian Gilbert, Nicole Sandblom, Amanda Musgrove-Richer</i>  | A learner's perspective on sensitive topics<br><i>-Felicia Guan</i>  | Exploring a networks of practice approach at the University of Calgary: The significant networks of the teaching academy<br><i>-Laurent Wall</i>   | The theory and practice of "connected learning" is enhanced by student opinions<br><i>-Patricia Doyle-Baker, Eshleen Grewal</i> |   |  |  |  |  |  |  |  |  |  |  |  |
|                     |  | The effectiveness of group activities in tutorials for Chemistry 209<br><i>-Linh Quy Ly, Amanda Musgrove Richer</i>   | Moving toward inclusive education<br><i>-Noha Altowairiki</i>  | A framework for quantifying undergraduate student engagement<br><i>-Rita Egizii, Joan Bassett</i>  | Why learning spaces matter for teaching and learning<br><i>-Chris Ostrowski, Nancy Chick</i>   | Best teaching practices for block week: Conversations that help implement change<br><i>-Cornelia Burian</i>           | Technology: Not as scary as a shark<br><i>-Judy Tran</i>   | Putting you into universal design for learning<br><i>-Chris Ostrowski, Jennifer Lock, Carol Johnson</i>  |   |   |  |  |  |  |  |  |  |  |  |  |  |

**DAY 2** | **Wednesday, May 3, 2017**

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| 8:00-8:45 am   | Registration and Continental Breakfast in the TI Atrium  |
| 8:45-9:00 am   | Poster Award presentation and announcements in the Taylor Institute Forum (TI 160)   |
| 9:00-10:15 am  | <p align="center"><b>Keynote Speaker in the Taylor Institute Forum (TI 160)</b><br/> <b>"Who do you talk to? Significant conversations in campus microcultures"</b><br/> <i>Katarina Mårtensson, Lund University, Sweden</i></p> |
| 10:15-10:30 am | Break in the Taylor Institute  |

| BLOCK | TIME                              | Taylor Institute A (110)  | Taylor Institute B (118)   | Taylor Institute C (120)  | Taylor Institute D (140)  | Taylor Institute E (148)   | Taylor Institute F (250)   | Taylor Institute Forum (160)  | Taylor Institute Gallery (100)  | Taylor Institute Conference Room (230)   |
|-------|-----------------------------------|---|--|---|---|--|--|---|---|--|
| 1     | 45-min Sessions<br>10:30-11:15 am | Indigenizing online course design: A caribbean study<br>-Gale Parchoma, Dorothea Nelson | Dialogical learning through photographs: deepening an understanding of the self and the world<br>-Victoria Bouvier | Guided reading tasks as a learning activity to enhance collaboration<br>-Tabussom Qureshi | Interactive digital simulations as part of student conversations<br>-Erin Rae Sullivan, Yuen-ying Carpenter | Online educational development for sessional instructors<br>-Amy Burns, Yang (Flora) Liu | Cogenerative dialogues for meaningful teaching and learning conversations<br>-Jennifer Adams | Jocks to talk about rocks: Transforming GLGY 209 through creative conversations<br>-Glenn Dolphin, Robert Kelly | Communities of Practice: A university case study<br>-Rebecca Wilson-Mah, Jennifer Walinga | <b>CONVERSATION CAFÉ</b><br>The Teaching Scholars as a Community of Practice<br>-Isabelle Barrette-Ng, Patricia Danyluk, Yvonne Poitras Pratt, Robin Mueller |

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| 11:15-11:30 am | Break in the Taylor Institute |
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| BLOCK | TIME                                 | Ignite Sessions: TI Forum |   |   |  |  |  |  |  |  |
|-------|--------------------------------------|---------------------------|---|---|--|--|--|--|--|--|
| 2     | Ignite Sessions<br>11:30 am-12:30 pm |                           | Learning technology using conversation, narrative and storytelling: The Digital Campfire<br>-Catherine Anne Burrell | Learning by teaching – theory put into practice impacts meaningful conversations<br>-Lena Schuett | Igniting a culture of sustainability through experiential learning<br>-Rachelle Haddock, Sarah Skett | Impact of QR-based in-class assignments on student engagement and retention<br>-Ania Harlick, Richard Goulding | Student’s voices give rise to curriculum content review<br>-Eshleen Grewal, Patricia Doyle-Baker |  |  |  |

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| 12:30-1:30 pm | Lunch in the MacEwan Conference & Events Centre A/B |
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|-------|---------------------------------------|--|---|--|--|---|---|---|--|---|
| 3     | 3a<br>45-min Sessions<br>1:30-2:15 pm | Choosing collaboration: Creating conversation in field experience<br>-Laurie Hill, Amy Burns, Kathryn Crawford, Patricia Danyluk | <b>CONVERSATION CAFÉ</b><br>Engaging students in the classroom: An unconference<br>-Frances Kalu, Patrick Kelly | Classroom engagement: Creating a safe space<br>-Norm Althouse, Peggy Hedges  | Creating a language learning culture in a technological world<br>-Michael Dabrowski              |   |   |   | Move Improve -teaching is learning<br>-Larry Katz, Joshua Malate             | <b>CONVERSATION CAFÉS</b><br>High-impact practice: Engaging students through collaborative assignment<br>-Nahum Arguera, Patti Dyjur                      |
|       | Break<br>2:15-2:30 pm                 |  |   |  |  |   |   |   |  |   |
|       | 3b<br>45-min Sessions<br>2:30-3:15 pm | iGEM Team meetings: settings for conversations on teaching & learning<br>-Mayi Arcellana-Panlilio, Elke Lohmeier-Vogel           | Building belonging through conversation in an international classroom<br>-Maira McDonald                        | The SAGES Program: SoTL advancing graduate education in STEM<br>-Isabelle Barrette-Ng, Leslie Reid, Susan Anderson, Parthasarathi Das, Suriakarthiga Ganesan, Amanda Godbold, Hormoz Izadi, Elizabeth Ofori, Brittney Shabits, Youssef Taha, Miguel Torres | Lets talk strengths-based educational pedagogy-insights from research<br>-Brenda Juby, Marc Hall | Wellness moments in the post secondary classroom<br>-Haboun Bair, Ivy Young | Conversations in the (virtual) field: A strategy to enhance collaborative learning in geology<br>-Glenn Dolphin, Alexander Dutchak, Brandon Karchiewski, Jon Cooper | Design thinking for innovation: Dialogic teaching, learning & assessment<br>-Robert Kelly | Big conversations: Pre-service teaching for educational reform<br>-Amy Burns | Journey guides: The power of relationships in social work education<br>-Liza Lorenzetti, Tatiana Oschepkova, Diane Lorenzetti, Rita Dhungel, Lemlem Haile |